



## **PARTNERS ACADEMIC SUMMER SCHOOL 2026**

### **Syllabus for Archaeology & Classics**

#### **Subject Area**

This syllabus is for PARTNERS applicants seeking to progress to the degrees of:

- Q810 BA Hons Classical Studies
  - V110 BA Hons Ancient History
  - V400 BA Hons Archaeology
  - VV14 BA Hons Ancient History and Archaeology
  - VV41 BA Hons History and Archaeology
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#### **Aims**

To allow students to demonstrate their potential to succeed in specified degree programmes by showing a grasp of entry-level subject-specific knowledge, understanding, cognitive and subject-specific skills.

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#### **Learning Outcomes**

A good knowledge and understanding of ...

- The identification and analysis of a range of sources of information about the Ancient and Classical world.
- Some of the key skills used by classicists and archaeologists to interpret sources of archaeological, historical and art-historical information

The ability to apply this knowledge and critical understanding to...

- Apply the learning gained in class in the post-class activities following the classes.

Competence in...

- Reading, understanding and critically evaluating a wide range of ancient texts Interpretation of objects and images made by ancient people.
- Use of key online research resources for the study of the Classical world Understanding of the function and use of selected categories of artefact.
- Articulation of the significance of the relationships between texts, objects and people in different communities both in the past and in the present.

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## Summer School Syllabus

Content and Teaching Methods:

Monday 29th June 2026 – Live online

- Strand Introduction Session (Live-online, informal introductions)
- Introduction to Classics and Archaeology (Live-online, lecture)
- "Archaeology of Roman Conquests" (Live-online, lecture)
- Lunch Break
- Vesuvius Erupts (Live-online, lecture)
- Hoards and Hoarding (Live-online, lecture)
- Assessment Guidance (Live-online, seminar with Q&A)
- Independent Study

Tuesday 30th June 2026 – Live Online

- Fighting Words: Political Attacks in Ancient Rome
- Excavation case study: Kilis Tepe
- Virtual Tour of Hadrian's Wall
- Lunch Break

Thursday 2nd July 2026

- Meet in person and subject based introductions – group activity: ancient divination
- Guided Museum Visits - Prehistoric Collections
- Neolithic identities, lecture
- Lunch Hour
- Guided Museum Visits - Greek and Roman Collections
- Tea and Roman Pottery practical handling
- Reading Roman Inscriptions from the museum, practical seminar
- Independent Study

Friday 3rd July 2026

- Writing History in the Early Empire
- Treasure(s) in the GNM
- Coffee and Greek Artifacts
- Lunch break
- Practical activity: Greek toys with a making activity
- Practical activity Greek coins and object handling session
- Tea and Assessment Guidance, seminar Q&A

Students are expected to attend all sessions.

- Students should aim to be able to identify and analyse a range of sources of information about the Ancient and Classical world.
  - Students should aim to have grown in confidence in using key skills used by classicists and archaeologists to interpret sources of archaeological, historical and art-historical information
  - Students should employ the learning gained in class in the post-class activities following the classes
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### **Activities for Personal Study**

Students will be provided with reading and post-class activities to complete during the Summer School. Reading will be provided via the Library Reading List feature within Canvas; exercise will be posted on Canvas before the Summer School commence

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### **On-Campus Teaching:**

Wednesday 1<sup>st</sup> (PM), Thursday 2<sup>nd</sup> & Friday 3<sup>rd</sup> July

### **Online Teaching:**

Monday 29<sup>th</sup> & Tuesday 30<sup>th</sup> June

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### **Formative Assessment Details**

A 1000 word essay

More details will be given during the event by your Academic Strand Lead.

### **Hand-in Method**

Digital

### **Assessment deadline**

Friday 10<sup>th</sup> July – 12pm